Medical/Surgical Skills Day Improves Nurse Competence and Satisfaction

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Background

Nurses on a 26 bed Medical-Surgical Unit voiced feeling too stretched at the bedside to stop and learn new skills or complete competencies with real attention. The Unit Shift Leader and Clinical Nurse Leader created an optional 8 hour "Skills Day" for staff to come in and have uninterrupted time to complete competencies, refresh old skills, and learn new skills.

Objectives

Our goal was to improve nurse satisfaction and competence by creating a one-stop-shop of uninterrupted time to complete annual competencies, brush up on requested skills, and learn new skills.

Methods

The Unit Shift Leader (USL) and unit Clinical Nurse Leader (CNL) informally interviewed nurses to receive input regarding skills they needed reinforced and then introduced new skills that were relevant to Med/Surg to create the agenda. The class was offered six different days to allow for day and night RNs to find a time that fit their schedule.

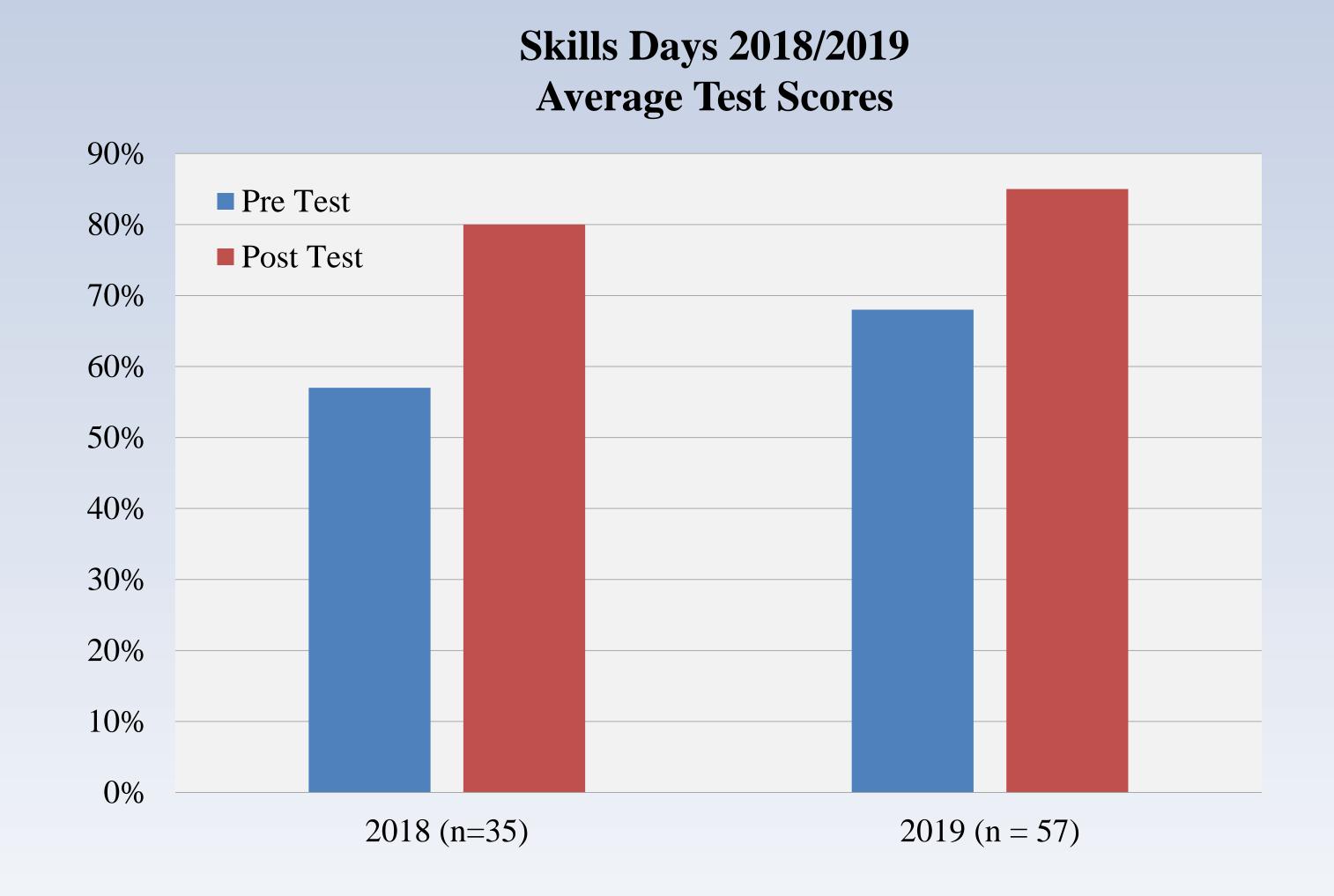
Skills covered ranged from annual competencies (blood product administration, epidural, N95 respirator fit testing) to skill refreshers (NIH stroke scale, trach care, central line maintenance, wound care) to new skills (how to work with aggressive dementia patients, Bedside Mobility Assessment Tool). Multidisciplinary collaboration created the opportunity for daily guest speakers from facility subject matter experts to come network and educate the bedside RNs on these topics.

Results

2018 Skills Day was held for a single inpatient unit (9C), with a total of 35 participants. The average pretest score, comprised of content questions from topics to be discussed during the day, was 57% and post test scores (same content questions) averaged 80%. When comparing pre and post test scores, 94% improved or remained the same. RNs were also given an evaluation at the end of the day where 100% of staff noted Skills Day as beneficial and 97% requested to repeat next year.

A neighboring Med/Surg unit asked to join Skills Day in 2019. In 2019, with a total of 57 participants (from 9D & 9C), the average pretest score was 68% and average post test score 85%. 97% of scores improved or remained the same. Noted from evaluations, 98% reported the class as beneficial, and 96% requested to repeat next year.

Looking forward to Skills Day 2020, where a third med/surg unit would now like to join.



Agendas

2018				2019			
"WEGOT SKILL"	9C RN Education Day May 16-18 th & May 21 st -23 rd 07-1530 in 9C-109			9C & 9D RN Education Days April 8th-10th & April 17th-19th			
Time	Topic	Presenter	Location		07-1530	9C-109	
07-0715		sign-in & pre-test Audra	9C-109	Time	Topic	Presenter	Location
				07-0710	Introduction	, sign-in & pre-test	9C-109
0715-0745	Stroke NIH Stroke Scale	Molly Archer, Stroke CNS	9C-109	0710-0745	Stroke NIH Stroke Scale Dance	Molly Archer, Stroke CNS	9C-109
0745 0045	Dance	V-:4b V-II	00.402	0745-0815	Trach Education	Brenna Woodrum, RT Mark Brown, RT	9C-123
0745-0815 0815-0845	Code Cart Review Trach Education	Keith Keller Adam Turigliatto, RT	9C-123 9C-123	0815-0845	Telemetry Recertification	Betsy Hannam	9C-109
0845-0900	Break			0845-0900	Break		
09-10	Blood Transfusion	Audra & Betsy	9C-109 & 9C-	09-10	Ostomy Education Wound Care & Products	Robyn Czekala, RN, WOCN Patrick Grieser, RN, WOCN	9C-109
	Competency / Heparin Refresher		105	10-1030	How to work with Aggressive Dementia	Courtney Covey-Lewis, RN 5C Nurse Manager	9C-109
10-11	Ostomy Education Wound Care	Stephanie Luker, RN, WOCN	9C-109	1030-11	Patient's Heparin Drip Highlights	Betsy Hannam / Audra Pfund	9C-109
	Products	Robyn Czekala, RN, WOCN		11-1130	Group 1: Lunch	Fit Testing: Julie Guichot / Audrey DeBoo/Melinda Fearn / Patrick Solbeid/Dana Edwards	Fit-Testing 9C-123 Career Talk
11-1130	Lunch Group 1 Fit-Testing Group 2	Julie Guichot/ Audrey DeBoo	9C-109		Group 2: Fit-Testing; Career Talk with Keith	Career Talk: Keith Keller	with Keith 9C- 109
1130-12	Lunch Group 2 Fit-Testing Group 1	Julie Guichot/ Audrey DeBoo	9C-109	1130-12	Group 2: Lunch Group 1: Fit-Testing;	Fit Testing: Julie Guichot / Audrey DeBoo/Melinda / Patrick/Dana	Fit-Testing 9C-123 Career Talk
12-13	Epidural	Audra & Betsy	9C-109 & 9C-	40.4000	Career Talk with Keith	Career Talk: Keith Keller	9C-109
	Competency		105	12-1230 1230-13	Epidural Competency Central Line Education	Betsy Hannam / Audra Pfund PICC RNs:	9C-109 9C-109
13-1330	Central Line Education	Keith Keller	9C-109	13-1330	Blood Transfusion	Sarah Crawford, Willis Ward Betsy Hannam / Audra Pfund	9C-109 9C-109
1330-1345	Break				Competency		
1345-1445	Safe Patient	Unit Peer Leaders	9C-105	1330-1345	Code Cart Review	Keith Keller	9C-109
	Handling	Audra, Shonte, Tatyana		1345-1415	Patient Assessments	Keith Keller	9C-109
	Competencies	Teresita, Katie Phillips Nora, Graciela		1415-1445	Safe Patient Handling Competencies	Christina Vann, Erin Whisman Unit Peer Leaders: <u>9C</u> : Shonte, Tatyana, Teri, Nora, Graciela, April,	9C-105 or 9C-123
1445-1520	BMAT Education	BMAT Workgroup	9C-109			Audra, 9D: Mike	
		Member: Anastasia Rose & VANAP senior		1445-1520	Chest Tube Education	9D RNs: Peter Nowak, Paula Nett, Tran Ho, Stephanie Keller, Sandra Skoro-May, Lori Ditmore	9C-109
1520-1530	nursing students Wrap-up, Post-Test, Evaluations 9C-1		9C-109	1520-1530	Wrap-up, Post-Test, Evaluations Thank you so much for attending!!		9C-109
Thank you so much for attending!! During breaks or if sessions end early, Keith available to answer questions abo (ways to get involved, opportunities available to staff, ADN to BSN options, proficiencies)							

Conclusions

Skills Day allowed nurses to improve competence and focus on their practice without the stress of a patient assignment. This also gave them the rare opportunity to network with a neighboring inpatient unit and build relationships. Having unit leaders prepare and involve multiple disciplines to teach skills showed an innovative team approach to learning and support of professional development for the team.

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The contents of this presentation do not represent the views of the U.S. Department of Veterans Affairs or the United States Government.

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