

Development and Implementation of a Nursing Research Traveling Journal Club

Nursing Research Committee

Portland VA Medical Center

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Purpose

- The purpose of this project was to develop and implement an evidence-based educational tool to enhance nurses' ability to interpret and critique research studies

Literature Search

- A literature review showed that other institutions had successfully implemented a traveling journal club (TJC) format to increase the participation of nurses in journal clubs as well as to increase nurses' clinical knowledge and understanding of the research process.

- Campbell-Flemming, J., Catania, K., Courtney, L. (2009). Promoting Evidence-Based Practice Through a Traveling Journal Club. *Clinical Nurse Specialist: The Journal for Advanced Nursing Practice*. 23(1), 16-20

Background

- A “needs survey” conducted in 2005 found that 90% of Portland VA Medical Center staff nurses were interested in joining a journal club, but 90% had never participated in one. Additionally, they wanted to receive continuing education units (CEUs) for their participation

Proposed Change in Practice

- increase participation in nursing journal clubs by improving accessibility
- increase nurses' knowledge of basic research concepts
- raise nurses' confidence in reading and critiquing research articles.

Implementing Strategies

- Formed a subcommittee composed of Nursing Research Committee members
- A template was designed to standardize the posters
- Plan to offer Continuing Education Credits -
Worked closely with the Education Department

Implementation cont.

- Ten posters were constructed by staff nurses mentored by a Nursing Research Committee members
- The first five posters taught basic research vocabulary.
- The remaining posters taught more complex topics.

Implementation cont

- Each poster had two to three learning objectives assessed by completing a short quiz.
- An evidence-based article was included that illustrated these concepts
- Nurses would read the article and poster and complete the quiz, for one CEU.

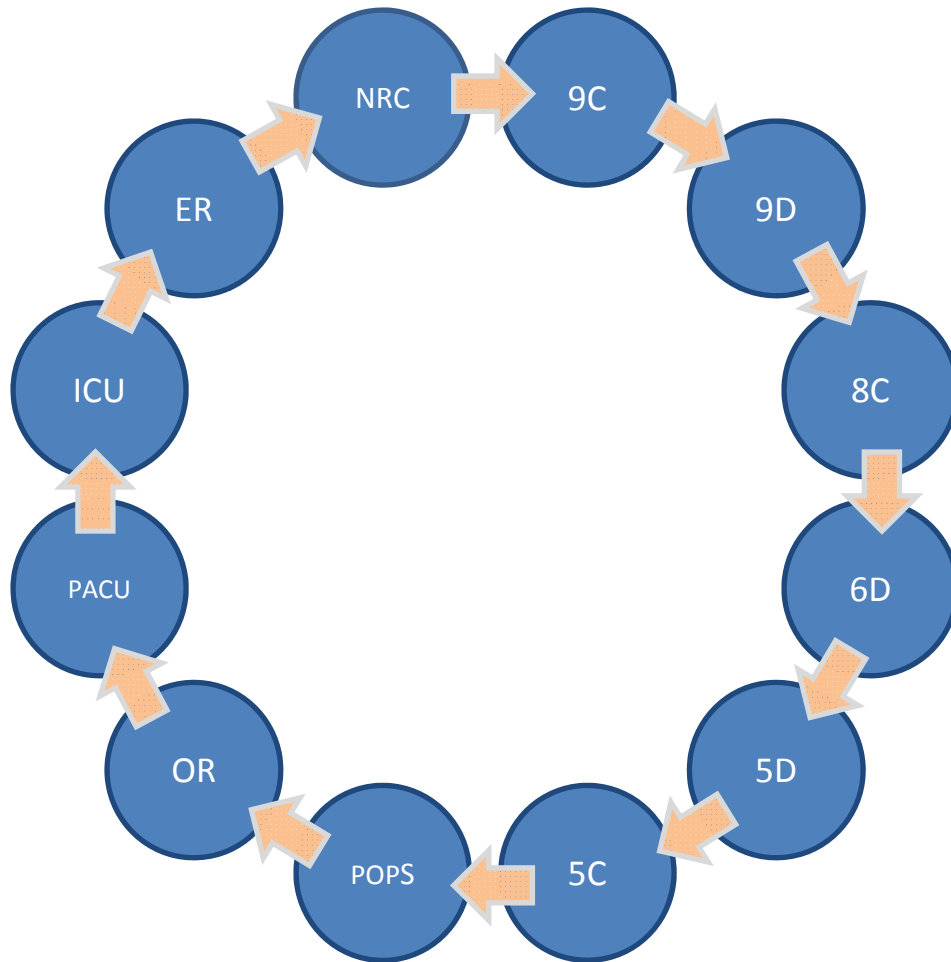
TJC Template

	Learning Objectives	
	ARTICLE	QUIZ

Making a Poster

1. Select research term or concept to feature
2. Find an article illustrating the term or concept
3. Create power point slides
4. Follow the template to assemble the poster
5. Construct a Quiz
6. Poster approved for one CEU by Education Department

Travel

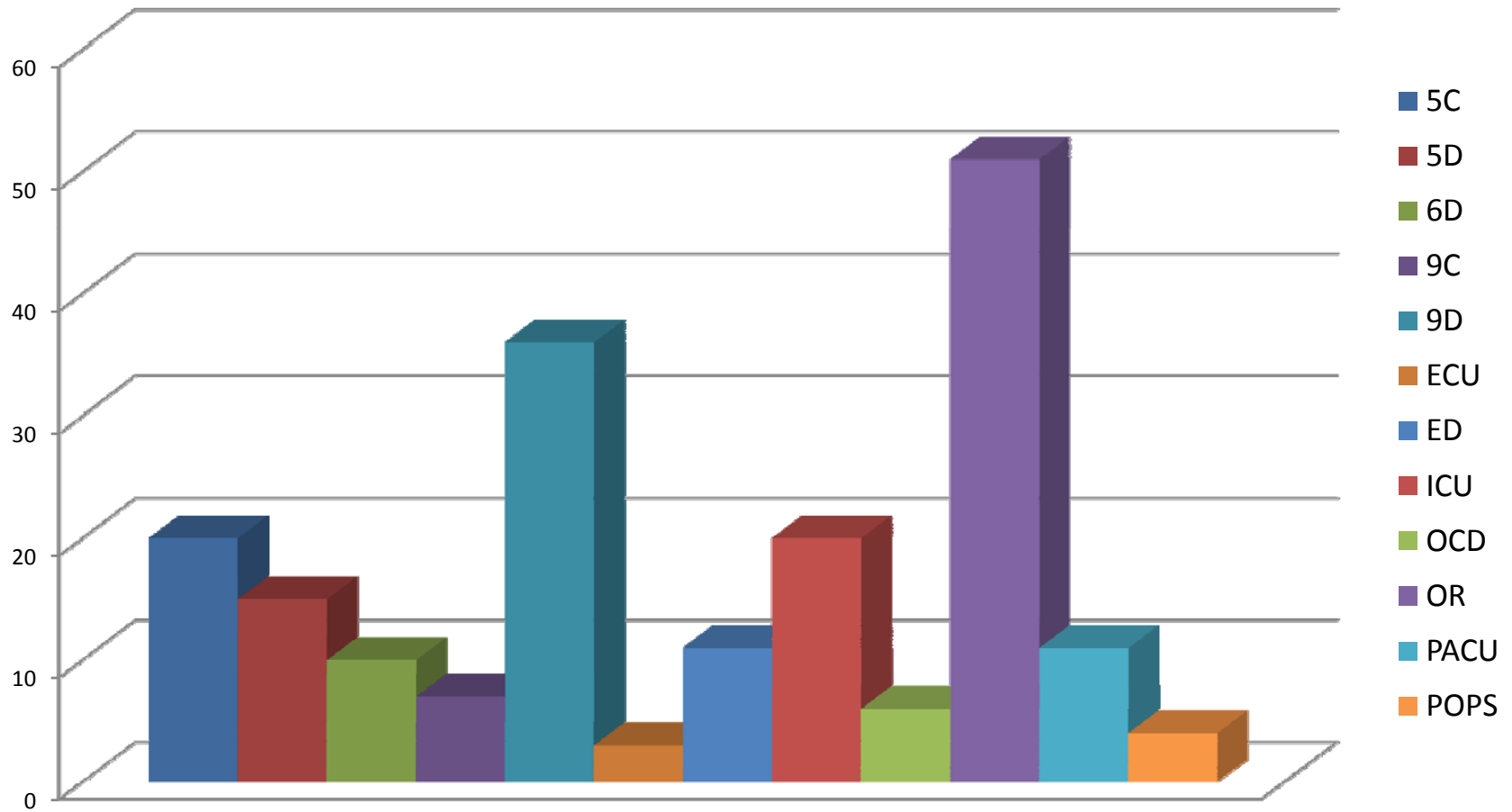


- Point of contact was established on each unit
- The posters were rotated monthly through ten inpatient units.

Evaluation

- Five inpatient rotations have been completed and 300 CEUs awarded. The CEUs have proven to be a motivating factor.
- Staff nurses, who assisted in the development of posters, uniformly reported that developing and constructing the poster was a positive learning experience.

CEU's awarded to date



Next Step a Lending Library

- Poster loans are managed by the Nursing Research Department
- Outpatient units can request 1-3 posters at a time
- 5 posters are currently checked out to various locations.



Vegas Baby!!!



The Las Vegas VA is starting a travelling journal club program
Three of our posters are on loan to help get them started

Challenges

- Keeping track of posters!!!!



Questions???

- Thank you to Michelle Cooper *RN, MS, BC*, Education Department PVAMC